TYLER HERMAN

EDUCATOR, ACTING COACH, MOVEMENT SPECIALIST

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Enthusiastic, creative, and anti-racist educator and coach, trained in a variety of disciplines, and highly attuned to the intersections between principles. Interrogates foundations and analysis behind every play and pedagogy, teasing out the core of the training but sharpening critical eye towards implicit and explicit biases embedded in creative works. Offers positive encouragement and inspires curiosity for accessing different methodologies and cultures. Champions students' expression of personal experience while maintaining the integrity of rigor and precision. Thrives in a collaborative environment where fellow teachers and artists devise common goals and a positive working atmosphere.

AREAS OF PROFICIENCY

Acting techniques and strategies, Directing analysis and mise-en-scène, Devising methodologies, Text Analysis, Playwriting, Movement Training (Viewpoints, Commedia dell'Arte, Grotowski, Acrobatics, Stage Combat, Laban, Contemporary Dance, Contact Improvisation, Yoga, Lecoq), Mask work (neutral and character), Puppetry, Clown, Voice (Linklater, Singing, Cicely Berry, Acting the Song), Theatre History and Criticism, Shakespeare/High Verse, Professional Development for Actors

EDUCATION

Master of Fine Arts, Acting, 2018

Brown University/Trinity Rep Program for Acting and Directing, Providence RI

Bachelor of Arts, Theatre, Dance, minor in Music, 2009 Cornell University, Ithaca NY

PROFESSIONAL ASSOCIATIONS

- Actors Equity Association (member)
- Stage Directors and Choreographers Foundation (Observership Pool 2019/2020, 2020/2021)
- Alliance for Jewish Theatre (member, and Theatermacher 2021-2023)
- theatreWashington Helen Hayes Awards Judge (2020-Present)
- The Actors' Center (former Treasurer, Chair of Workshops and Auditions committees)
- Faction of Fools Theatre Company (Founding Company Member, Associated Artist)

<u>CURRICULAR TEACHING EXPERIENCE</u> (references available upon request)

Montgomery College

Rockville, MD

Adjunct

(February 2022-Present)

- Planned and taught Introduction to Theatre, Introduction to Acting, and English 102, incorporating anti-racist pedagogy, theatre history from historically underrepresented groups. Interrogating systems of power in language and production.
- Implementing student-led learning and assessing to stimulate an internal drive and barometer for self-assessment, as opposed to relying on teachers to approve of their work
- Involved in departmental meetings and incorporated state and departmental required assessments into curriculum.

Imagination Stage Bethesda, MD

Director, Speak Out On Stage program

(Sept 2018-May 2021)

• Taught acting techniques to a middle school ensemble and help them to devise a new musical tailored to this unique company. Directed them in this production with the assistance of a Musical Director, Playwright, and team of designers.

Brown University Providence, RI

Stage Combat and Commedia dell'Arte Instructor

(March 2018-March 2021)

• Taught a unit within the class Movement For Actors on unarmed stage combat, with a focus on safety and application to film. Unit culminated in student-choreographed routines.

Brown University Providence, RI

Commedia dell'Arte Instructor

(February-March 2018)

• Co-curricular planning with the professor on a unit workshopping the physical principles of Commedia dell'Arte, historical influences through European and American theatre, and cultural and political relevance and application. Unit culminated in the devising of a contemporary Commedia scene based on a scenario of Flaminio Scala.

Templeton Academy (High School)

Washington, DC

Part-time Faculty

(August 2018-May 2020)

• Planned and taught multiple sections of various classes, spanning 9-12th. Classes covered acting, design, playwriting, text analysis, budgeting and production, and theatre history.

Traveling Players Ensemble

Middleburg, VA

Director, Commedia Ensemble

(*June-July 2021*)

- Planned and taught acting classes and team-building exercises for high schoolers.
- Taught Commedia dell'Arte and devised/directed an original show with a cast of high schoolers, at a residential camp, supervising and mentoring in addition to rehearsing.

George Washington University School of Medicine

Washington, DC

Standardized Patient Instructor

(June 2019-Present)

• Teach First and Second Year medical students basic maneuvers and patient care. Role playing sample cases and providing mentorship and feedback through two-year cohorts.

Ford's Theatre Washington, DC Teaching Artist (August 2018-Present)

• Worked with the National Oratory Fellows to help them integrate oratory and theatre techniques into their classrooms. Led workshops with students and facilitated the Educators in their adopting of theatrical and oratory techniques. Provided feedback and coaching.

Theater J Washington, DC

Teaching Artist

(March 2020-2022)

• Planned and taught classes examining Jewish texts and prayer through a theatrical lens. Classes include "Torah as Drama" and "Acting Out The High Holy Days."

Faction of Fools Theatre Company

Washington, DC

Teaching Artist

(July 2011-Present)

- Cultivated a passion for Commedia dell'Arte which highlighted its resonance to modern pop culture and comedic acting.
- Developed a curriculum which taught students Commedia dell'Arte style and characters.
- Trained students in acrobatics, improvisation, and devising. Then combined these styles with Commedia dell'Arte to create a unique flavor of theatricality which was culturally accurate, engaging to modern audiences, and which presented a heightened, acrobatic physical style.

Brown University Providence, RI

Commedia dell'Arte Instructor

(February-March 2018)

• Co-curricular planning with the professor on a unit workshopping the physical principles of Commedia dell'Arte, historical influences through European and American theatre, and cultural and political relevance and application. Unit culminated in the devising of a contemporary Commedia scene based on a scenario of Flaminio Scala.

Smithsonian Institute Washington, DC

Summer Camp Counselor

(July 2018-Present)

• Planned and led camps which linked themes to exhibits in Smithsonian museums. Camp themes include Scientific Method, Elements of a Mystery, Catalonian culture, Brazilian culture, improvisation, and story creation and inspiration.

Young Playwrights' Theater

Washington, DC

Teaching Artist

(August 2012-August 2019)

Led in-school residencies and taught playwriting to lower/middle/high school students. Mentored students in developing original plays, some produced and published by YPT.

Bishop Hendricken High School

Warwick, RI

Stage Combat Instructor and Choreographer

(February-March 2017)

• Instilled a pedagogical formula for creating and practicing staged combat, which aided the creation and choreography of several fights for a school production.

Everyman Theatre Baltimore, MD

Summer Camp Counselor

(June 2018)

• Planned and led a camp based on encouraging middle school-aged students to write their own mystery play. Provided dramaturgical support, writing assistance, and directed the show.

Folger Shakespeare Library

Washington, DC

Teaching Artist

(August 2012-August 2014)

• Worked with the Shakespeare For A New Generation program, inspiring a curiosity and interest in Shakespeare, teaching text analysis and acting techniques, and directing scenes for the Folger's Secondary School Festival.

Adventure Theatre-Musical Theater Center

Glen Echo, MD

Teaching Artist

(Winter 2012-August 2015)

- Directed musicals for summer camps, teaching acting and clowning, encouraging teamwork and collaboration through games, physically engaged character creation, and precise staging.
- Taught Acting, Improvisation, and story devising principles to students enrolled in on-site classes, instilling a life-long love for acting and theatre through games and storytelling.

School Without Walls DCPHS

Washington, DC

Founder of Theatre Department

(January 2010-May 2010)

- Advertised for interest in theatre and assembled students to take classes and participate in productions. Mentored students in acting, design, directing, and stage management.
- Taught a Shakespeare class and directed scenes for Folger Secondary Schools Festival 2010.
- Taught text analysis, acting, and physical theatre for students and directed three productions.
- Developed a sense of theatre family and open-hearted collaboration and working together which fostered a love for an ensemble, and the team working process. Sets and costumes were made by the ensemble members, which led to an increased ownership of the theatrical product. This spirit and work ethic persisted for a time after my tenure at Walls ended.

American Dance Institute

Rockville, MD

Acting Instructor

(August 2012-August 2014)

• Composed and implemented a curriculum for Acting in a dance conservatory for teenagers which instilled students with an awareness of emotional storytelling, subtle physical nuance, and the imprecision of personal connections. This led to a deepening of the dancers' work emotionally and added a more grounded physicality to their technique.

Round House Theatre

Silver Spring, MD

Teaching Artist

(April 2010-August 2014)

• Engaged with students in creative exploration including improvisation, acting, character creation, and story devising. Classes culminated in a deeper understanding of the principles of storytelling and a keener expression of the creative impulse.

WORKSHOP, COACHING, MENTORSHIP EXPERIENCE

Private Acting Coach

(December 2010-Present)

- Mentored clients on monologue selection and analysis, acting, access to body and voice, Shakespeare analysis, resume and professional development, physicality and play. Assisted in audition preparation by coaching acting and comporting oneself in an audition environment.
- Clients maintained working relationships over several months of continuous, progressive work. This has led to consistent improvement in acting quality, booking more opportunities, and a highly increased sense of confidence in their talent and identity as a working actor.

The Actors' Center Washington, DC

Acting Coach/Teacher

(August 2011-Present)

• Taught workshops in acting, Shakespeare, auditioning, and professional development.

Developed higher awareness of one's acting potential and increased confidence in navigating the professional acting environment. Cultivated a community among freelance actors.

Berman Hebrew Academy

Aspen Hill, MD

Acting Coach/Teacher

(August 2019-April 2020)

• Adapted and directed *The Crucible*, Taught workshops in acting, design, and production, and mentored students to expand and bolster their after-school theatre club.

Woodrow Wilson High School

Washington, DC

Theatre Director

(March 2012-Winter 2012)

• Directed several shows and musicals, including *The Visit*, mentoring students in acting, designing, producing, and stage management. Worked with student-run production company to instill their passionate organization with professional rigor.

Young Shakespeareans

Fairfax, VA

Theatre Director/Teacher

(June 2013-June 2015)

- Taught an assembly of homeschooled children techniques in acting techniques, text analysis, comedy, producing, design, and stage combat. Mentored students in pursuing their artistic endeavors with professional rigor and playful curiosity
- Each year culminated in the production of a full-length Shakespeare play performing at a local theatre. Students merged their training with teamwork and social skills, and led to an increased love of Shakespeare and theatre, and for the collaborative process.

Pilgrim Lutheran Church

Bethesda, MD

Theatre Director

(February 2013-June 2015)

• Directed several musicals, including *Godspell* and *Children of Eden*. Taught acting, character creation, text analysis, and ensemble building to church youth choir.

Landon School

La MaMa Umbria Director's Symposium

Umbria, Italy

Bethesda, MD

Commedia dell'Arte workshop

(July 2016)

Beowulf (1000 years of baggage)Asst. Director/Puppet Direction

Trinity Rep Providence, RI
(August-September 2016)

The Play That Goes Wrong

(Mugust September 201

Movement Director, Fight Choreographer/Intimacy Coordinator

(*March-May 2024*)

Mojada Montgomery College

Rockville, MD

Movement Director, Fight Choreographer/Intimacy Coordinator

(April 2024)

The Visit Montgomery College
Movement Director, Fight Choreographer/Intimacy Coordinator

Rockville, MD

The Amateurs Montgomery College

(February 2024)

Fight Choreographer/Intimacy Coordinator

(October-November 2022)

Rockville, MD

Electricidad

Rockville, MD

Fight Choreographer/Intimacy Coordinator

(March-April 2022)

Year of the Rooster

Providence, RI

Fight Choreographer/Movement Coach

(December 2015)

Bengal Tiger at the Baghdad Zoo

Brown University

Montgomery College

Brown/Trinity Rep

Providence, RI

(May 2017)

Dreamlandia

Fight and Intimacy Choreographer

Brown University

Providence, RI (September-October 2017)

LEADERSHIP AND ADMINISTRATION

Walt Whitman High School

Bethesda, MD

Drama Director

(December 2021-Present)

- Oversee planning and technical execution of Fall Musical, Spring Play and student-run Talent Show. Produce weekly meetings with student directors, producers, and designers to plan and mentor all theatre at Whitman.
- Direct the Fall Musical and Spring Play, providing mentorship to student assistant directors, producers, designers, and production team.

Spooky Action Theater

Washington, DC

Director of Education

(August 2018-June 2021)

- Planned and taught acting class residencies for various local elementary schools.
- Developed curriculum, coordinated residencies with schools, managed hiring training of teaching artists, oversaw curricular execution for various acting classes.

Ohev Sholom: The National Synagogue

Washington, DC

Camp Director

(January 2020-April 2021)

- Scheduled, planned, and staffed a summer camp for children ages 5-18 focusing on Jewish values, activities, prayer, and fun. Conceived and led all-camp programs.
- Developed curriculum and hired professional educators as teacher/counselors for a varied schedule of offerings including Arts & Crafts, Science, Philosophy, Storytelling, and Dance
- Performed most administrative duties regarding contracts, trainings, child behavior, staff development, and in-camp programmatic shifts and crisis management.

Romp of Otters Theatre

Providence, RI

Artistic Director

(December 2015-May 2018)

- Planned and produced three seasons of programming for the Brown University, Trinity Rep, and local Providence communities. Liaised with AS220, a local black box theatre.
- Mentored artists of the undergraduate and graduate communities to develop new works. Managed finances and quadrupled our budget. Substantiated internal infrastructure.

Faction of Fools Theatre Company

Washington, DC

Founding Company Member, Director of Audience Services

(October 2011-May 2015)

- On staff, helped plan four seasons of programming, integrating with Gallaudet University faculty, staff and students. Produced Open Caption scripts for all productions.
- First contact with audiences, maintained audience relationships. Planned and designed Front of House policies and layout. Managed selling concessions and tracking budgets.
- Hired and trained ushers and Caption staff for three mainstage productions per year.

The Actors' Center

Washington, DC

Treasurer, Chair of Workshops and Auditions Committees

(January 2011-May 2015)

- Oversaw budget and spending for a \$50k/year organization. Helped to trim excess spending.
- Planned city-wide musical theatre auditions. Rented space, hired staff, planned and ran day-of logistics. Liaised with local casting directors to arrange attendance and solicited feedback.
- Planned workshop curriculum and sought out and hired teachers for a variety of workshops.

Cowboy Days (film)

Washington, DC

Casting Director, Associate Producer

(January-May 2014)

• Sought out and auditioned for independent film. Cast in conversations with Director, and planned and produced rehearsals and staged reading of script.

ADDITIONAL TRAINING AND PROFESSIONAL DEVELOPMENT

Hangar Theater Lab Company

Led by Kevin Moriarty, Michael Perlman, and more

Theatrical Intimacy Education Virtual Workshop 30+ hours of training led by Chelsea Pace, Laura Rikard, Kim Shively (*May-June 2021*) Virtual Workshop **Anti-Racist Theatre** (November 2020) Led by Nicole Brewer Alliance for Jewish Theatre's Anti-Racism Training Virtual Workshop Led by Lindsey Newman (July 2020-October 2020) Virtual Workshop Sojourn Theatre Teaching Artistry Institute Led by Michael Rohd, Willa Taylor (August 2020) Stage Directors and Choreographers Professional Development Seminars Virtual Workshop Various, led by Liesl Tommy, Bill Rauch, David Diamond, etc (September 2019-present) Washington, DC **Intimacy Directors International: Intimacy for the Stage** Three-day intensive Led by Tonia Sina (*October 2018*) Art. Equity Residency Training in Equity Diversity, and Inclusion Providence, RI Led by Carmen Morgan, Leslie Ishii, Michael Robertson (January 2017-March 2018) **Faction of Fools Theatre Company** Washington, DC (July 2010-July 2015) Commedia dell'Arte, Acrobatics, Stage Combat La MaMa Umbria Director's Symposium Umbria, Italy Taught by Lee Breuer, Maude Mitchell, Basil Twist, and more (July 2016) **ALIVE BODY- Grotowski-based Physical Theatre Training** Bowen Island, BC Taught by Raïna von Waldenburg, Wendy vanden Heuvel, Linda Putnum (July 2018) Acrobatics of the Heart- Grotowski-based Physical Theatre Training Plainfield, MA Taught by Stephen Wangh, Wendy vanden Heuvel, Erica Fae, and more (August 2017) Plainfield, MA Acrobatics of the Heart - Pedagogy Practicum Led by Stephen Wangh (August 2017) **Tooth and Claw Stage Combat** Washington, DC Various workshops taught by Casey Kaleba and Matthew R. Wilson (2009-2015) Shakespeare & Company Summer Theatre Institute Lenox, MA Taught by Tina Packer, Dennis Krausnick, and more (July 2009)

ACTING AND DIRECTING RESUMES AVAILABLE UPON REQUEST

Ithaca, NY

(June-August 2007)